

FALL TERM 2009 COURSE OUTLINE

**EDUC 485W-8 (EDUCATION)
DESIGNS FOR LEARNING: WRITING
C100**

The course is designed to help students become better teachers of writing. Students will be involved in four aspects of teaching writing: teacher as writer, teacher as teacher of writing skills, teacher as researcher, teacher as developer of curriculum. Techniques for providing effective writing experiences will be studied, demonstrated and practised. Students will observe, use and evaluate these techniques. Course content: Teacher as Writer—writing skills, audience, purpose, writing process, self-evaluation. Teaching writing—research, skill acquisition, self-disclosure, risk and creativity, thought and discipline, evaluation. Teacher as Researcher—reflective observation, analysis of data, program evaluation, peer support systems. Teacher as Developer of Curriculum—student writing, drama, literature, use of texts.

REQUISITE(S): EDUC 401/402.

TEXT(S):

Mamchur, C. (1997). *The Popcorn Tree*. Stoddart Kids.

REQUIREMENTS:	Ability to write powerful, moving compositions	40%
	Demonstrating an ability to teach writing:	
	Unit 2 & 3 assignments	20%
	Unit 4 assignment	15%
	Everyday participation and professionalism as indicated by the completion of tasks, progress log, collaboration and final take home exam	25%

REQUIREMENTS NOTE: Students requiring accommodation as a result of a disability, must contact the Centre for Students with Disabilities (778-782-3112 or csd_office@sfu.ca).

DELIVERY MODE: Print

WebCT

(To view computer requirements for this course, go to www.sfu.ca/code, click on "CODE Courses/Outlines," then department name to find the online course outline. Then click on the "computer requirements" link.)

MODE OF DELIVERY

n/a

NOTE:

SUPPLEMENTARY FEES:	Course materials and service fee	\$40.00
	Deposit for additional materials	\$35.00

Note: Every distance course includes a CODE package containing assignment deadlines and other information. Please pick it up at the Centre or ask that it be mailed when registering on goSFU.